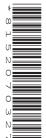


## **Cambridge Assessment International Education**

Cambridge International General Certificate of Secondary Education

| CANDIDATE<br>NAME |  |                     |  |  |
|-------------------|--|---------------------|--|--|
| CENTRE<br>NUMBER  |  | CANDIDATE<br>NUMBER |  |  |



MATHEMATICS 0580/12

Paper 1 (Core) February/March 2019

1 hour

Candidates answer on the Question Paper.

Additional Materials: Electronic calculator Geometrical instruments

Tracing paper (optional)

## **READ THESE INSTRUCTIONS FIRST**

Write your centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For  $\pi$ , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

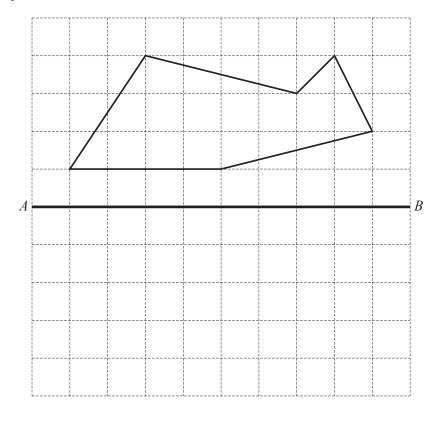
The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 56.

| 1 | A mathematics lesson starts at 11 05. The lesson lasts for 75 minutes.                                            |    |     |
|---|-------------------------------------------------------------------------------------------------------------------|----|-----|
|   | Work out the time that the lesson ends.                                                                           |    |     |
|   |                                                                                                                   |    | [1] |
| 2 | The probability that it will be sunny tomorrow is 0.97 .                                                          |    |     |
|   | Work out the probability that it will not be sunny tomorrow.                                                      |    |     |
|   |                                                                                                                   |    | [1] |
| 3 |                                                                                                                   |    |     |
|   |                                                                                                                   |    |     |
|   | A                                                                                                                 |    |     |
|   | B                                                                                                                 | D  |     |
|   |                                                                                                                   | I  |     |
|   | Complete the statement.                                                                                           |    |     |
|   | Angle is a reflex angle.                                                                                          |    | [1] |
| 4 | The temperature at $0700$ is $-3$ °C.<br>This temperature is $11$ °C higher than the temperature at $0100$ .      |    |     |
|   | Find the temperature at 01 00.                                                                                    |    |     |
|   |                                                                                                                   | °C | [1] |
| 5 | Jodi swims 22 lengths of a swimming pool to raise money for charity. She receives \$15 for each length she swims. |    |     |
|   | Calculate how much money Jodi raises for charity.                                                                 |    |     |
|   |                                                                                                                   |    |     |
|   |                                                                                                                   | \$ | [1] |

|                 |                       |               | • • • • • • • • • • • • • • • • • • • • | <br>       | <br>    |        |
|-----------------|-----------------------|---------------|-----------------------------------------|------------|---------|--------|
| he diagram sho  | ws a net of a solid.  |               |                                         |            |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       | /             | $\bigwedge$                             | <br>       |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       |               |                                         |            | •       |        |
|                 |                       |               |                                         |            |         |        |
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|                 |                       |               |                                         |            |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       |               | <b>V</b>                                | <br>       |         |        |
|                 |                       |               |                                         | <br>       | <br>.ii |        |
| rite down the r | nathematical name o   | of the solid. |                                         |            |         |        |
|                 |                       |               |                                         |            |         |        |
|                 |                       |               |                                         | <br>•••••• | <br>    | •••••• |
| ) Write 0.046   | 6875 correct to 2 sig | nificant figu | res                                     |            |         |        |
| , WIIIC 0.0 K   | yova confect to 2 sig | mnount mga    | 105.                                    |            |         |        |
|                 |                       |               |                                         |            | <br>    |        |
|                 |                       |               |                                         |            |         |        |

9 Reflect this shape in the line AB.



10 Write down the six factors of 12.

11  $\mathbf{e} = \begin{pmatrix} -5 \\ 4 \end{pmatrix} \qquad \mathbf{f} = \begin{pmatrix} 0 \\ 6 \end{pmatrix}$ 

Write as a single vector

(a) 3e,

[2]

(b) f-e.

| 12 | Simplify.                                                                      |                                |             |
|----|--------------------------------------------------------------------------------|--------------------------------|-------------|
|    | (a) $(y^5)^3$                                                                  |                                |             |
|    |                                                                                |                                | [1]         |
|    | <b>(b)</b> $w^7 \div w^{-2}$                                                   |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                | [1]         |
|    |                                                                                |                                |             |
| 13 | Without using a calculator, estimate, by rounding each number co               | rrect to 1 significant figure, |             |
|    | $\frac{\sqrt{104.3}}{8.72 - 7.389} .$                                          |                                |             |
|    | You must show all your working.                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                | [2]         |
|    |                                                                                |                                | [4]         |
| 14 | A tourist changes \$500 to euros ( $\in$ ) when the exchange rate is $\in$ 1 = | \$1.0697.                      |             |
|    | Calculate how many euros he receives.                                          |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                | €                              | [2]         |
|    |                                                                                |                                |             |
| 15 | (a) Change 645 mm into cm.                                                     |                                |             |
|    |                                                                                | om                             | Г1 <b>1</b> |
|    |                                                                                | cm                             | [1]         |
|    | <b>(b)</b> Change 4.1 m <sup>3</sup> into cm <sup>3</sup> .                    |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                |                                |             |
|    |                                                                                | cm <sup>3</sup>                | [1]         |

| Complet  |           |          |                |         |                |          |          |                     |         |         |             |   |  |
|----------|-----------|----------|----------------|---------|----------------|----------|----------|---------------------|---------|---------|-------------|---|--|
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         | <br>. ≤ w < | < |  |
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |
|          |           |          |                | †       |                |          |          |                     |         |         |             |   |  |
|          |           |          |                | <br>    | <br> <br> <br> |          |          | <br>                |         |         |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         | ļ<br>       |   |  |
|          |           | X        |                |         |                |          |          |                     |         |         | <br>ļ<br>   |   |  |
|          |           |          | <br> <br> <br> |         |                |          | ļ<br>    | <br> <br> <br> <br> | ļ<br>   | +       | <br>ļ<br>   |   |  |
|          |           |          |                |         |                |          |          |                     |         |         | <br>ļ<br>   |   |  |
|          |           |          |                |         |                |          |          |                     |         |         | <u> </u>    |   |  |
| Draw the | e enlarge | ement of | the tri        | angle l | oy sca         | le facto | or 3, ce | ntre X              | •       |         |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |
| The prob |           |          |                |         |                | ry is tł | e wror   | ıg shap             | be is 0 | .0028 . |             |   |  |
| Calculat | e the nur | mber of  | sweets         | that aı | re exp         | ected t  | o be th  | e wron              | ıg shaj | pe.     |             |   |  |
|          |           |          |                |         |                |          |          |                     |         |         |             |   |  |

19 Factorise completely.

$$8g^2 - 4g$$

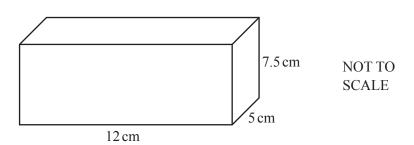
|  | . [2] |
|--|-------|
|--|-------|

20 Solve the simultaneous equations. You must show all your working.

$$6x - 3y = 12$$
$$2x + 3y = 16$$

| x = |         |
|-----|---------|
| y = | <br>[2] |

21



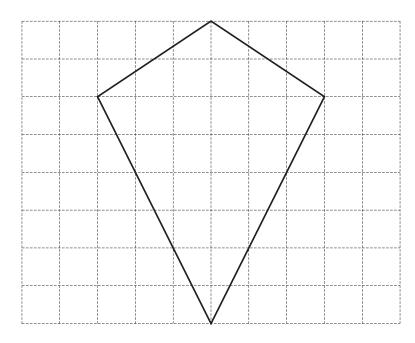
Calculate the total surface area of the cuboid.

.....cm<sup>2</sup> [3]

| 22 | The number of passengers on a train increases from 63 to 77. |
|----|--------------------------------------------------------------|
|    | Calculate the percentage increase.                           |

.....% [3]

23



The diagram shows a quadrilateral on a 1 cm<sup>2</sup> grid.

| 1 | a | Write | down th | a mathama | tical name | of this | quadrilateral. |
|---|---|-------|---------|-----------|------------|---------|----------------|
| l | a | wille | uown u  | ie mamema | mcai name  | or uns  | quadinaterar.  |

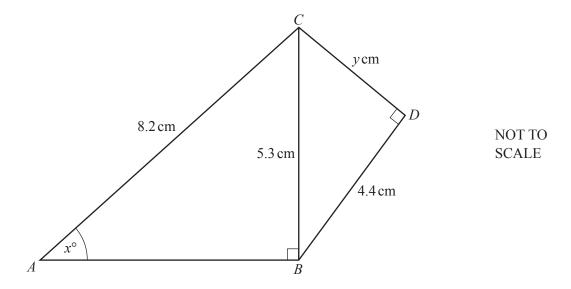
.....[1]

**(b)** Work out the area of this quadrilateral. Give the units of your answer.

.....[3]

| 24 | Five numbers have a mean of 9.4. Four of the numbers are 3, 5, 10 and 12.                   |                    |
|----|---------------------------------------------------------------------------------------------|--------------------|
|    | Work out the range of the five numbers.                                                     |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             | . [4]              |
|    |                                                                                             | . [ <del>1</del> ] |
| 25 | Without using a calculator, work out $3\frac{1}{8} \div \frac{5}{12}$ .                     |                    |
|    | You must show all your working and give your answer as a mixed number in its simplest form. |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             |                    |
|    |                                                                                             | . [4]              |
|    |                                                                                             |                    |
|    |                                                                                             |                    |

**26** 



Triangles ABC and BCD are both right-angled triangles.

(a) Calculate the value of y.

$$y =$$
 [3]

**(b)** Calculate the value of x.

$$x =$$
 [2]

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