

Cambridge Assessment International Education

Cambridge International Advanced Subsidiary and Advanced Level

BUSINESS 9609/22

Paper 2 Data Response

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MARK SCHEME
Maximum Mark: 60

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit
 is given for valid answers which go beyond the scope of the syllabus and mark scheme,
 referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Question	Answe	er			Marks		
1(a)(i)	Define the term 'break-even' (line 6)				2		
	Knowledge Marks						
	A correct definition			2			
	A partial, vague or unfocused definition			1			
	No credible content			0			
	A correct definition should cover the following:						
	Exemplar	Marks	Rationale				
	When a business makes enough sales/revenue/income to cover all the costs	2	Both elements covered				
	TC = TR	2	Both elements covered				
	revenue. tota		total costs	No understanding of total costs (CoS only covers direct costs)			
	The business makes no profit or loss	1	No understanding of the level of sales/units				
	The point at which a business stops making a loss and can start to make a profit	1	No unders the level of sales/units	f			
	Where the business has made enough sales to have broken even.	0	Tautologic understand				

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Question		Answe	r			Marks
1(a)(ii)		ly explain the term 'value added' (3
		Knowledge	·		Marks	
	С	Example or some other way of sho understanding – e.g. refining raw r packaging etc., at different stages	naterials, a	dding	1	
	В	To a customer/leading to an increa	ase in price		1	
	А	The increase in worth of a product	/service		1	
		Exemplar	Marks	Ratio	onale	
	Adding value is the process of increasing the worth of a good (A) to a customer (B), such as refining a raw material (C).		3	All three elements		
	char	ncrease how much a business can ge for of a good (A+B) at each e of production (C)	3	All three el 'Can charg suggests r just an inco price – the element of here.	ge' nore than rease in re is an	
	good	difference between the cost of a d to produce and the price at the it is sold (A+B).	2	A and B		
	1 1	ease the worth of a good (1) at a stage of production (C)	2	A and C – expectatio taken from study	ns' is	
	1 1	ncrease the selling price of a luct (B)	1	This is just about increasing price, not value		
	Тоа	idd value to a product	0	tautologica	al	

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Question	Answer		Marks
1(b)(i)	Calculate JF's forecast gross profit margin for Option 1.		3
	Knowledge	Marks	
	Correct answer (with or without calculation and/or %)	3	
	Attempt using correct figures/formula or correct calculation of gross profit (\$90 000) and correct calculation of revenue (\$150 000)	2	
	Correct formula or correct calculation of gross profit (\$90 000) or correct calculation of revenue (\$150 000)	1	
	No credible content	0	
	Gross profit Sales revenue ×100	(1 mark)	
	Sales revenue – cost of goods sold Revenue (output × SP)	(1 mark)	
	$\frac{150000 - 60000}{150000} \times 100$		
	$\frac{90000}{150000} \times 100$		
	Answer = 60% (accept with or without %)		
	examples overleaf		

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Question	Answer					
1(b)(i)	Answer	Rationale	Marks			
	60 (no working)	Correct answer – accept without %	3			
	$\frac{90000}{150000} = 0.6$	Not made into a % (one mistake)	2			
	0.6 (no working)	Wrong answer with no working to support the answer	0			
	$\frac{90000}{300000} \times 100 = 30\%$	Not calculated revenue – left as output (one mistake)	2			
	30% (no working)	Wrong answer with no working to support the answer	0			
	\$90 000	Correct calculation of gross profit – allow even if there is no working	1			
	\$150 000	Correct calculation of revenue – allow even if there is no working	1			
	\$90 000 and \$150 000	Correct calculation of gross profit and revenue	2			
	$\frac{240000}{300000} \times 100 = 80\%$	Not correctly calculated GP or revenue (two mistakes)	1			
	$\frac{40000}{150000} \times 100 = 26.67\%$	Added expenses to the CoGS (1 mistake)	2			
	$100 + 50 + 60 = 210$ $150 - 210 = -60 \text{ (net loss)}$ $\frac{-60}{150} \times 100 = -40\%$	Has added all costs (including start-up costs), and then has the correct process (OFR). Two mistakes (using all costs and adding start-up costs) but correct process	1			

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Question			Answer			Marks	
1(b)(ii)	Explain one reason why JF might aim for a high gross profit margin.						
	Level		Knowledge and applicat	ion	Marks		
	2a (APP)		one reason for aiming for a gin in context	high gross	3		
	1b (K+K)	•	one reason for aiming for a gin (no context)	high gross	2		
	1a (K)		one or more reasons for air profit margin (no context)	1			
	0	No credita	ble content		0		
	Some reaso • Sh pro • To	produce efficiently To leave enough to pay the business expenses/indirect costs					
	reason might a	dge of a why JF im for a PM (K)	Explanation (K+K)	Possible (API			
	Measure of efficiency	ıf	JF may need to prove it is operating efficiently to any potential investors	Particularly in because it is a limited compa	a private		
	To cover expenses/costs	indirect	Otherwise JF may not make any profit for the year	The expenses \$50 000 for op			
	To increas profit for th		Which will allow the owners to have more income	The owners a shareholders The (net) proficurrently \$40 option 1	(Ltd) fit is		

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Question	Answer						
1(c)	Recommend which option Jim should choose using the information in the case study. Justify your view.						
	Knowledge and Application (4 marks)	Marks	Analysis and Evaluation (7 marks)	Marks			
			A justified recommendation based on a developed argument of both options	7			
			A developed recommendation based on a developed argument of both options	6			
			A basic recommendation/ judgement based on a developed argument of both options	5			
	Shows understanding of Option 1 (healthy snacks) and Option 2 (healthy cooking oil)	4	Developed argument based on the impact on JF of choosing Option 1 (healthy snacks) and Option 2 (healthy cooking oil)	4			
	Shows understanding of Option 1 (healthy snacks) or Option 2 (healthy cooking oil)	3	Developed argument based on the impact on JF of choosing Option 1 (healthy snacks) or Option 2 (healthy cooking oil)	3			
	Shows knowledge of	1.2	Limited analysis of product development	2			
	product development	1-2	Limited analysis of Product development	1			
	No c	reditable co	ontent	0			

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Question	Answer	Marks
Question 1(c)	Content: Option 1 (healthy snacks) A new market opportunity for JF but no experience of marketing/selling these healthy snacks Mass market – high sales but possibility of high competition A growth market (10%) but less than Healthy cooking oil (15%) Society sees this as an important issue – good publicity for JF High price can be charged for a quality product Can JF produce this product? Will the supermarkets purchase from JF? Higher start up costs (\$100 000) than Healthy cooking oil (\$75 000) Higher expenses (\$50 000) than healthy cooking oil (\$75 000)	Marks
	 Forecast sales higher (300 000) than healthy cooking oil (100 000) Lower price (\$0.50) than healthy cooking oil (\$2.00) Lower forecast revenue (\$150 000) than healthy cooking oil (\$200 000) Lower GPM (60%) than healthy cooking oil (62.5%) Lower NPM (26.7%) than healthy cooking oil (45%) Forecast to make a loss (-\$60 000) in Year 1 compared to profit of healthy cooking oil (+£15 000) Option 2 (healthy cooking oil) 	
	 Synergy with JF's current product range Lower start up capital required (\$75 000) than Healthy snacks (\$100 000) Lower fixed costs/annual expenses (\$35 000) than Healthy snacks (\$50 000) Higher forecast market growth (15%) than Healthy snacks (10%) A development from what JF already produces – less risk Attracts high income consumers/customers High price can be charged (\$2) than Healthy snacks (\$0.50) Could enhance JF's image JF already has a link to distribution through supermarkets 	
	ARA	

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Question	Answer							
1(d)	Analyse two suitable sources of finance JF could use for the option you have chosen in 1(c)							
	Level	Knowledge and application (4 marks)	Mark	Analysis (4 marks)	Mark			
	2b	Shows understanding of two suitable sources of finance in context	4	Developed analysis of two suitable sources of finance in context	4			
	2a	Shows understanding of one suitable source of finance in context	3	Developed analysis of one suitable sources of finance in context	3			
	1	Shows knowledge of two sources of finance	2	Limited analysis of two sources of finance	2			
		Shows knowledge of one source of finance	1	Limited analysis of one sources of finance	1			
	0	No c	reditable co	ontent	0			
	•	Re-mortgaging/extend	ling the mo olders into nal machin rt term varia	the farm (<i>Note: JF is a</i> ery able costs				
		wer which mixes a lo		olution for a short teri	m problem			

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Question	Answe	er			Marks	
2(a)(i)	Define the term 'induction' (line 12).				2	
	Knowledge			Marks		
	A correct definition			2		
	A partial, vague or unfocused definition			1		
	No credible content			0		
	A correct definition could cover the following: Introduction to the business rules, regulations and procedures (or an example) Provided when first joining a business					
	Exemplar	Marks		onale		
	A general introduction to the business rules provided to all new starters	2	Two eleme	ents		
	Generic training such as fire safety 2 Two elements covered					
	Provided to new employees	1	A simple statement			
	General training and information about the rules and regulations in a business	1	An unders but too va	•		
	A type of training	0	Too vague)		

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Question		Answer						
2(a)(ii)		ly explain the term 'social enterpoint of explanations of expl	•).		3		
		Knowledge)		Marks			
	С	Example or some other way of shounderstanding – triple bottom line planet and profit			1			
	В	Profits are reinvested in order to naim or a loss allowed to meet aim			1			
	А	Understanding of social enterprise – main aim/objective 1 is to fulfil a social need/not maximisation profit						
	meet	organisations aim is to make a profit a social or environmental need. It is m line.	often refer	red to as the	e triple			
		Exemplar	Marks	Ratio	onale			
	socia	ness making a profit to meet the all needs of a section of society, a called the triple bottom line	3	All three el	lements			
	to he	ness venture whose main aim is elp a social need (A) rather than e a personal profit (C)	2	All and C	only			
	Mee	ting the needs of society	1	A only				
	The	3 Ps/ People, planet and profit	1	Identified I themes on understand	ly, no real			
	No i	dentifiable content	0					

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Question				Answer		Marks	
2(b)(i)	SSR uses pricing eac	-	oricing to	add 60% to variable costs v	when	3	
	Refer to Table 2.1. Calculate the average price of each meal in the proposed <u>city centre</u> restaurant.						
	Level		Rationale Marks				
	2 (APP)	Correct calc	culation (v	vith or without working	3		
	1b (KK)	Correct pro	cess		2		
	1a (K)	Correct forr (\$3.75)	mula or co	rrect calculation of VC	1		
	0 mark	No credible	content		0		
	OR			1 + mark-up	(1)		
	Total varia	$\frac{\text{able costs}}{0} \times 6$	0 + TVC		(1)		
	Allow any r	reasonable fo	rmula				
	= \$6.00 (3) Allow full m	·	rrect answ	er with or without working or	\$ (3)		
		swer	Mark	Rationale			
	\$6		3	Correct answer			
	(\$1.50 + \$ =\$4.48	61.30) x 1.6	2	Edge of city figures (correct process but wrong figures – one mistake)			
	\$4.48 (no	working)	0	Incorrect answer			
	60% of \$3	3.75 = \$2.25	2	Correct calculation of VC and mark up			
	\$2.25 (no	working)	0	An incorrect answer with no working			
	Total varia	able costs x	1	Correct formula			
	\$5.50 x 1.	6 = \$8.80	1	Used price not VC but proce correct	ess is		
			0	No creditable content			

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Question		Answer					
2(b)(ii)	Briefly exp	lain <u>one</u> advantage to SSR of using cost-based p	ricing.	3			
	Level	Knowledge and Application	Marks				
	2 (APP)	Explanation of 1 or more advantages to SSR of using cost-based pricing	3				
	1b (KK)	Explanation of 1 or more generic advantages of cost based pricing	2				
	1a (K)	Knowledge of cost based pricing	1				
	0	No creditable content	0				
	• Fo ma • Cu	ikely to come from: od is seasonal and prices change so ensures a suita argin is kept istomers are happy that they are paying reasonable p what they are eating/ not being charged premium pr	rices based				

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Question	Answer							
2(c)	Analyse two possible impacts on stakeholders of SSR if the second restaurant is successful.							
	Level	Knowledge and application	Marks	Analysis	Marks			
	2	Shows knowledge of two stakeholders in context	4	Developed analysis of two impacts of success of the second restaurant on two stakeholder groups in context	4			
		Shows knowledge of one stakeholder in context	3	Developed analysis of one impact of success of the second restaurant on one stakeholder group in context	3			
	1	Shows knowledge of two stakeholder groups	2	Limited analysis of two impacts of success on two stakeholder groups	2			
		Shows knowledge of one stakeholder group	1	Limited analysis of one impact of success on one stakeholder group	1			
	0	No c	0					
	Note: Do not allow analysis of the impact on any stakeholder group of the factors in Tables 2.1 and 2.2. This question is about the impact of SUCCESS not the location. Major stakeholders: customers, local education provider, local government, employees, competition, investors, suppliers, job centre (any reasonable answer accepted)							
	 Contextual analysis likely to come from: Government – increased size of training scheme impacts on jobless figures which is good for job seekers payments Customers – more seating/bigger restaurant means more availability for local customers means lower waiting time Employees – more jobs means that more young people will be able to work and gain new skills leading to better chances of gaining future employment Suppliers – two successful restaurants lead to more orders and in turn increased profit. 							

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Question	Answer					
2(d)	Recommend which location SSR should choose for its second restaurant. Justify your recommendation.					
	Knowledge and Application (4 marks)	Marks	Analysis and Evaluation (7 marks)	Marks		
			A justified recommendation based on a developed argument of both options	7		
			A developed recommendation based on a developed argument of both options	6		
			A basic recommendation/ judgement based on a developed argument of both options	5		
	Shows understanding of decision making factors for city centre AND out of town location for SSR restaurant	4	Developed argument based on factors for city centre AND out of town location for SSR restaurant	4		
	Shows understanding of decision making factor(s) for city centre OR out of town location for SSR restaurant	3	Developed argument based on factor(s) for city centre OR out of town location for SSR restaurant	3		
	Shows knowledge of two factors affecting location	2	Limited analysis of two factors affecting location	2		
	Shows knowledge of one factor affecting location	1	Limited analysis of one factor affecting location	1		
	No c	reditable co	ontent	0		

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Question	Answer	Marks
2(d)	Content/context and analysis:	
	 City Centre: Already has restaurant layout > less initial investment but no personal touch? Competition from established restaurants > might reduce custom but a popular location for new customers? Lack of parking > might impact on ability of people to visit but may be well serviced by public transport Higher average price per mean – \$6 Higher sales revenue per month = \$6000 Higher net profit per month = \$1750 	
	 Edge of city: Permission to convert > can create personalised style but expensive Location has fewer potential customers but less competition – captive audience Lower monthly fixed costs – less pressure on the finances Lower average price per mean – \$4.48 – better for a social enterprise? Lower forecast sales revenue per month = \$3360 Lower forecast (net) profit per month = \$885 	

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